

## Finding the Main Idea

# The Wonderful Wizard of Oz

by L. Frank Baum

*L. Frank Baum wrote The Wonderful Wizard of Oz in 1900. The story tells of Dorothy, a girl from Kansas, who gets taken by a tornado to Oz, a magical land. In this passage, Dorothy wants to return home to Kansas, so she has gone to the Emerald City to ask the Wizard of Oz for help.*

### 11. The Wonderful City of Oz

**E**ven with eyes protected by the green spectacles, Dorothy and her friends were at first dazzled by the brilliancy of the wonderful City. The streets were lined with beautiful houses all built of green marble and studded everywhere with sparkling emeralds. They walked over a pavement of the same green marble, and where the blocks were joined together were rows of emeralds, set closely, and glittering in the brightness of the sun. The window panes were of green glass; even the sky above the City had a green tint, and the rays of the sun were green.

Write the main idea of the paragraph in the large oval below. Write the supporting ideas in the small ovals.

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graph TD; A([Main Idea]) --- B([Supporting Idea]); A --- C([Supporting Idea]); A --- D([Supporting Idea]);
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Name \_\_\_\_\_



Date \_\_\_\_\_

(Answer ID # 0750836)

# Main Idea 3

Read the paragraph. Write the topic, the main idea, and two details that support the main idea.

The **topic** is one to two words that explain the subject being discussed.

The **main idea** is one sentence that tells the big idea for the paragraph.

**Details** are pieces of information that tell about the main idea.

1. Cats are very interesting. They have minds of their own. They like to sleep. They sleep many hours each day. They also like to play. They enjoy playing with small balls and string. You can shake a string in front of them and they will likely try to catch it. They also like to go after small animals like mice and birds. They will watch the animal carefully. They will slowly follow it, and then they will pounce on it. Sometimes the animal gets away. Indoor cats can't chase mice and birds, so they are content to play with you!

topic (1-2 words): \_\_\_\_\_

main idea: \_\_\_\_\_

detail #1: \_\_\_\_\_

detail #2: \_\_\_\_\_

2. The world's smallest mammal is also an endangered one. Kitt's hognoled bat is the smallest mammal. It weighs about 1 1/2 grams, or about as much as a dime. It is also called the bumblebee bat. It is about the size of a bumblebee. Kitt's hognoled bat lives in caves. It eats insects. No one knows how many of these tiny bats are still living.

topic (1-2 words): \_\_\_\_\_

main idea: \_\_\_\_\_

detail #1: \_\_\_\_\_

detail #2: \_\_\_\_\_



## Compound Words

**Proofread a Letter** Halie wrote a letter home from camp. There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

Dear Mom and Dad,

I'm not crying or homsick. This paper got a little wet because I'm in a rowboat. I have a fish hook on the line. The countryside around camp is awesome. We run around bearfoot most days. My Counselor is the nature teacher. Yesterday, everybody saw a hummbird. The camp has a greenhouse where all the vegetables we eat are grown. Thanks for the waterproff slicker. It's litewait and will keep me dry. You sent a really beautiful postcard of the Grand Canyon. I used a thumtack to hang it on my bunk wall!

Write soon,  
Halie

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

**Proofread Words** Correct the spellings of the list words. Write the words correctly on the lines.

- |   |           |
|---|-----------|
| 9. Meet me on the steps of the <u>corthouse</u> .                   | 9. _____  |
| 10. My <u>scapebook</u> is full of pictures and mementos.           | 10. _____ |
| 11. Performers love to be in the <u>spotelite</u> .                 | 11. _____ |
| 12. The bathwater went down the drain in a little <u>wirlpool</u> . | 12. _____ |
| 13. Pictures fell off the wall during the <u>erthkwake</u> .        | 13. _____ |
| 14. I folded my scarf into a <u>blindefold</u> .                    | 14. _____ |
| 15. A <u>grasshoper</u> has long, strong legs.                      | 15. _____ |

**Spelling Words**

waterproof  
teaspoon  
grasshopper  
homesick  
barefoot  
courthouse  
earthquake  
rowboat  
scrapbook  
countryside

lightweight  
fishhook  
spotlight  
blindfold  
whirlpool  
tablespoon  
greenhouse  
postcard  
hummingbird  
thumbtack

**Frequently Misspelled Words**

something  
everybody  
everyone



**Home Activity** Your child identified misspelled compound words. Ask your child to spell three of the compound words for you.