

Spelling List
Unit 3, Week 5

Special Effects in Film and Television
Prefixes un-, de-, dis-



uncover
defrost
uncomfortable
discourage
disadvantage
unfortunate
unfamiliar
disability
discomfort
deodorant
unemployed
deflate
disbelief
unpredictable
disapprove
disappoint
unpleasant
dehydrated
disqualify
undecided



Challenge Words



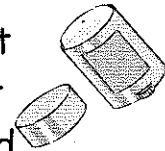
unnecessary
disobedient
dehumidifier
disinfectant
disenchanted

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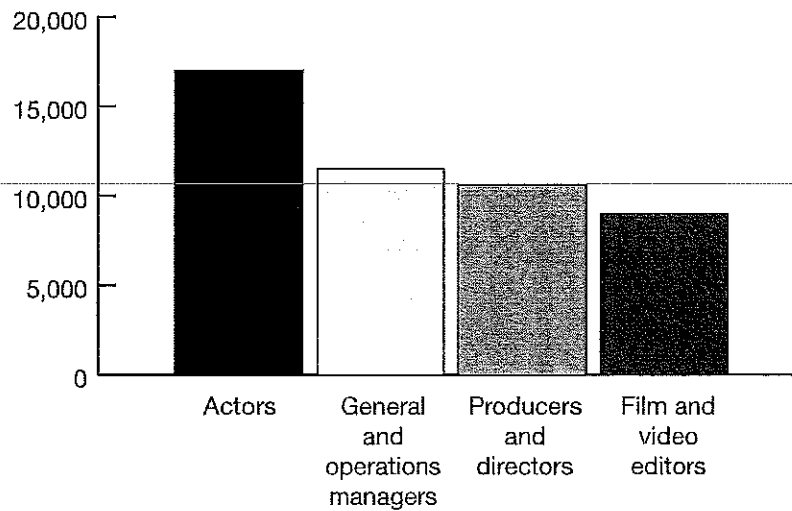
Name _____

Graphic Sources

- Some **graphic sources** are maps, time lines, charts, diagrams, and pictures with captions.
- A **graphic source** makes information easy to see and understand.

Directions Study the bar graph. Then answer the questions.

**Employment in the Motion Picture Industry for 2002
(numbers have been rounded)**



1. What does this bar graph show?

2. What kind of article might include this graphic source?

3. How many editor jobs were there in 2002?

4. Which group had the most jobs?

5. What prior knowledge helped you understand this subject and graph?

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Home Activity Your child used a graphic source to answer questions. Look at the graphic sources in a newspaper. Challenge your child to study them on his or her own and then explain them to you.

Vocabulary • Prefixes

- A **prefix** is added at the beginning of a base word to change its meaning.
- Prefixes do not stand alone in sentences. They usually have their own definitions listed in dictionaries, as well as their origins, such as the Greek or Latin languages.
- The prefixes *re-*, meaning “to do over,” and *pre-*, meaning “before,” come from Latin.

Directions Read the following passage. Then answer the questions below.

On our first trip to Los Angeles, we toured a special-effects studio. In one room the workers had just reassembled a landscape scene with prehistoric animals. Huge reptile-like birds with feathers flew in the background. In another room we saw a miniature village. Tiny houses were placed among even tinier bushes and trees.

Next, we visited the basement. We heard explosions going off. We were

told that technicians were testing small explosive devices and that we should be careful. Down the hall we saw a room full of what looked like snow and ice. It was going to be used as an Arctic landscape with below-zero temperatures.

By the end of the afternoon, we were weary but eager to redo the tour soon. We felt like we had been treated to our own sneak preview of several of the coolest movies coming out in the future.

1. What does *reassembled* mean? What prefix helped you to determine the meaning?

2. What does *prehistoric* mean? What does its prefix mean?

3. If you replaced the prefix in *preview* with the prefix *re-*, how would the meaning change?

4. Can you use a prefix to determine the meaning of *real*? Why or why not?

5. Write at least three examples of words that either begin with the prefix *re-* or *pre-*.



Home Activity Your child identified the meanings of words with prefixes. Make a list of all the words you can think of that begin with the prefixes *re-* or *pre-*. Then, have a silly conversation in which you try to use as many words on the list as possible.

Name _____

Prefixes *un-*, *de-*, *dis-*

- **Generalization** When prefixes *un-*, *de-*, or *dis-* are added to words, the base word does not change: uncover, defreeze, discourage.

Word Sort Sort the list words by their prefixes.

un-

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

de-

9. _____

10. _____

11. _____

12. _____

dis-

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Spelling Words

1. uncover
2. defrost
3. uncomfortable
4. discourage
5. disadvantage
6. unfortunate
7. unfamiliar
8. disability
9. discomfort
10. deodorant
11. unemployed
12. deflate
13. disbelief
14. unpredictable
15. disapprove
16. disappoint
17. unpleasant
18. dehydrated
19. disqualify
20. undecided



Home Activity Your child is learning to spell words with prefixes *un-*, *de-*, and *dis-*. Have your child circle the prefix in each list word.

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. of or belonging to periods before recorded history
- _____ 2. put back together again
- _____ 3. view of scenery on land
- _____ 4. done or made on an extremely small scale
- _____ 5. the part of a picture or scene toward the back

Check the Words You Know

- ___ background
- ___ landscape
- ___ miniature
- ___ prehistoric
- ___ reassembled

Directions Choose the word from the box that best completes the sentence. Write the word on the line shown to the left.

- _____ 6. Three hours after the storm, the set for the movie had already been put together again, or _____.
- _____ 7. In preparing for the movie, the crew created a _____ village.
- _____ 8. The film crew built a ruined temple to appear in the _____ of the scene.
- _____ 9. The dinosaur film used models of huge, _____ creatures to show what some animals may have looked like before history was recorded.
- _____ 10. The park provided a perfect _____ for the film.

Write a Movie Review

On a separate sheet of paper write a review of a movie that had lots of special effects. Describe the special effects and how they worked. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *Special Effects in Film and Television*. Read the review of a movie with your child. Have him or her point out unfamiliar words. Work together to try to figure out the meaning of each word.