

Name \_\_\_\_\_



Date \_\_\_\_\_

Complete each sentence using the words in the word list.

somersault

gymnastics

throbbing

wincing

bluish

hesitation

cartwheels

limelight

skidded

- \_\_\_\_\_ 1. While I watched the nurse give my son a shot, I was \_\_\_\_\_.
- \_\_\_\_\_ 2. Sue did a \_\_\_\_\_ for her gymnastics' routine and flipped perfectly frontwards.
- \_\_\_\_\_ 3. The sky is a mixture of \_\_\_\_\_ colors.
- \_\_\_\_\_ 4. After I ran six miles my head began \_\_\_\_\_.
- \_\_\_\_\_ 5. In gym we learned how to do \_\_\_\_\_.
- \_\_\_\_\_ 6. He enjoyed being in the \_\_\_\_\_.
- \_\_\_\_\_ 7. A person who does \_\_\_\_\_ has a lot of flexibility and can keep arms and legs straight.
- \_\_\_\_\_ 8. After a moment of \_\_\_\_\_, the symphony began to play.
- \_\_\_\_\_ 9. We \_\_\_\_\_ down the wet hallway.

Name \_\_\_\_\_

## The Gymnast

### Generalize

**Directions** Read the passage. Then answer the questions below.

**M**any schools require every student to play at least one sport. By playing sports, many young people say that they meet new friends. By being on a team, a young person can learn cooperation and fair play. Playing a sport can build strength, flexibility, and endurance, and

improve fitness. Many experts say young people get a boost in self-confidence as they succeed with new skills they learn through playing sports. Finally, for most young athletes, playing sports is simply a lot of fun.

1. Based on the passage, what is a generalization you can make about playing sports?

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2. Which detail from the passage supports this generalization?

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3. What other detail supports this generalization?

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4. What is a generalization that is stated in the passage?

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5. Write a generalization of your own about sports. Write at least one detail to back it up.

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**Home Activity** Your child read a short passage and made a generalization based on the passage. Tell your child some specific details about a subject you think is important. Ask him or her to make a generalization about the subject.

Name \_\_\_\_\_ #

# The Gymnast

ELA

## Negative Prefixes

- **Generalization** When adding prefixes **il-**, **in-**, **im-**, and **ir-**, make no change in the base word: **illegal**, **invisible**, **impossible**, **irregular**. All of the prefixes mean "not."

**Word Sort** Sort the list words by their prefixes.

**il-**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**in-**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

**im-**

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

**ir-**

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

### Spelling Words

- invisible
- illiterate
- irregular
- irresistible
- impossible
- informal
- illegal
- impatient
- independent
- incorrect
- inactive
- imperfect
- impolite
- immature
- illogical
- indefinite
- inappropriate
- immobile
- irresponsible
- inexpensive

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**Home Activity** Your child is learning about prefixes that mean "not." Have your child tell you four prefixes that mean "not."